ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Approved Minutes

Friday, December 8th, 2023 8:00-9:00 AM

Carmen Zoom

Attendees: Fletcher, Pradhan, Ponce, Price-Spratlen, Steele, Vankeerbergen, Warren

**Agenda**

1. Approval of 11-8-23 minutes
   1. Ponce, Price-Spratlen; unanimously approved
2. Russian 3750 (new course requesting GEN Foundation REGD)
   1. **Contingency**: The Subcommittee asks that the department amend the course description in curriculum.osu.edu (under “General Information”) to include some mention of the intersectional study of race, ethnicity and gender diversity so that all future iterations of the course are focused on these topics.
   2. *Recommendation:* The Subcommittee suggests that the department include in the descriptions of the midterm and final exams (syllabus pg. 7) a mention of how REGD topics/ELOs will be covered/assessed in these important assignments.
   3. *Recommendation:* The Subcommittee recommends that the department consider altering the statement about how the course address the GEN Goals/ELOs (syllabus pg. 3). They suggest providing more information about how indigeneity is integrated with race, ethnicity, and gender rather than explaining the study of indigeneity as something that is done “alongside” REGD topics.
   4. Warren, Price-Spratlen; unanimously approved with **one contingency** (in bold above) and *two recommendations* (in italics above).
3. Ethnic Studies 2525 (new course requesting GEN Foundation REGD)
   1. **Contingency:** The Subcommittee asks that the center amend the course description in curriculum.osu.edu (under “General Information”) and the course description on the first page of the syllabus to include some mention of the study of ethnicity in the course.
   2. **Contingency:** The Subcommittee requests that the center reproduce the goals and ELOs of the GEN Foundation: Race, Ethnicity and Gender Diversity category exactly as they appear on the [Arts and Sciences Curriculum and Assessment Services website](https://asccas.osu.edu/new-general-education-gen-goals-and-elos) (syllabus pgs.1-2). GEN goals and ELOs should remain consistent across all courses in a given category, and thus should not be altered to reflect specific course content. Should the center wish to have goals and ELOs specific to the course, they are welcome to add these, but they should be under a separate heading than the GEN Foundation: Race, Ethnicity and Gender Diversity category goals and ELOS.
   3. **Contingency:** The Subcommittee asks that the center expand the assignment descriptions found on pg. 2 of the syllabus to include information about how these activities will connect to the REGD content of the course and/or serve to assess students’ achievement of the REGD expected learning outcomes.
   4. *Recommendation:* The Subcommittee suggests that the center consider adding subtopics or focus questions to the course schedule (syllabus, pg. 7-9) that will guide students thinking/preparation of each week’s materials and help students to connect the course topics to the REGD goals and ELOs.
   5. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbsc.osu.edu/about-us/land-acknowledgement>.
   6. *Recommendation:* The Subcommittee suggests that the center remove the language on pg. 2 of the syllabus that asks students to “complete the lecture recordings”, and notes “the lack of a shared physical classroom” as this is an in-person course that is not approved for Distance Learning.
   7. Warren, Ponce; unanimously approved with **three contingencies** (in bold above) and *three*
   8. *recommendations* (in italics above).
4. AAAS 2275 (existing course requesting GEN Foundation REGD)
   1. **Contingency:** The Subcommittee notes and appreciates the material early in the course that seems to ground students in the intersectional study of race, ethnicity and gender and how those topics relate to the study of sports and society. However, as the schedule progresses through the semester, the study of gender seems to be confined to weeks 7 and 8, and it is difficult to see any direct engagement with ethnicity. The Subcommittee asks that the department provide more information about how topics surrounding gender and ethnicity will be integrated throughout the course.
   2. **Contingency:** The Subcommittee requests that the department make the following alterations to the description of the assignments on pg. 2-3 of the syllabus:
      1. The Subcommittee requests that the assignment descriptions include information about how these will connect to REGD topics and give students an opportunity to demonstrate their mastery of the GEN REGD goals and ELOs.
      2. Per the Arts and Sciences Curriculum Committee’s [requirements for all syllabi](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements), the Subcommittee asks that the department provide “information about the length and format” of all assignments. At this time, the syllabus does not state the format or length of the take-home quizzes, the length of the short paper, or the format/length of the final exam.
   3. **Contingency:** The Subcommittee requests that the department include more information in the course schedule (syllabus pgs. 5-6) that connects the week’s readings, films, and activities with the ELOs of the REGD category. This could be done in a number of ways, but the Subcommittee offers the friendly suggestion that subtopics and/or focus questions could help to guide students thinking and preparation of each week’s materials.
   4. **Contingency:** The Subcommittee asks that the department amend the course description in curriculum.osu.edu (under “General Information”) to include mention of the study of ethnicity and gender in addition to race.
   5. **Contingency:** The Subcommittee asks that the department remove all references to Zoom meetings and online classes (syllabus pg. 2, 3), as this course is not approved for distance learning.
   6. **Contingency:** The subcommittee asks that the department remove the Academic Dishonesty statement (syllabus pg. 3) that appears to be from Purdue University.
   7. *Recommendation:* The Subcommittee asks that the department remove the reference to the OSU Standard Grade Scheme on pg. 3 of the syllabus, as OSU does not have a standardized grading structure. Instructors are welcome to employ any grading scheme that best serves the needs of their course.
   8. Price-Spratlen, Warren; unanimously approved with **six contingencies** (in bold above) and *one recommendation* (in italics above).